

Weekly Plan For TOEIC Beginner

2016 Fall Quarter – 3rd Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	identify the purpose of the question and develop strategies to choose the correct answer
FOCUS	language strategies (identify correct response based on the question/statement type); test strategies (similar words, repeated words, different context and associated words)

Tuesday	Exercise 1 (Time); Exercise 2 (People) and Exercise 3 (Opinion) Exercise 4 (Choice); Exercise 5 (Suggestion) Exercise 6 (Reason); Exercise 7 (Location) Grammar and Vocabulary Tip; Strategy Practice
Wednesday	Exercise 2 (People); Exercise 3 (Opinion)
Thursday	Exercise 4 (Choice); Exercise 5 (Suggestion)
Friday	Exercise 6 (Reason); Exercise 7 (Location)
Monday	Grammar and Vocabulary Tip; Strategy Practice

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn different question types and know the meaning of different question words. He/she can enhance the need to understand the context of "Questions/Statements and Responses". He/she can improve his/her vocabulary, especially words with multiple meanings and his/her skill in identifying the correct answers among the confusing choices.

CLASSROOM ACTIVITIES

Listening to the question and ask for possible responses
Identifying unfamiliar words from the question and three responses
Paraphrasing the question or statements heard
Listening Part 2 Memory Game

SELF STUDY TIPS

Review homophone vocabulary. Listen to the recording again and imitate the speaker while recording your voice. Brainstorm a few answers to the question.