

## Weekly Plan For TOEIC Intermediate

### 2016 Spring Quarter – 3rd Week

Student No. \_\_\_\_\_  
Name \_\_\_\_\_

Date \_\_\_\_\_

#### LESSON OBJECTIVES

|              |   |
|--------------|---|
| <b>AIM</b>   | focus attention on the interrelation between the question and the correct answer.   |
| <b>FOCUS</b> | language strategies (identify correct response based on the question/statement type); test strategies (similar words, repeated words, different context and associated words) |

|           |   |
|-----------|---|
| Tuesday   | Exercise 1 (Who); Exercise 2 (What)               |
| Wednesday | Exercise 3 (When); Exercise 4 (Where)             |
| Thursday  | Exercise 5 (Why); Exercise 6 (How)                |
| Friday    | Exercise 7 (Auxiliaries); Exercise 8 (Statements) |
| Monday    | Grammar and Vocabulary Tip; Strategy Practice     |

Note: The progress of the lessons depends on the level of the students inside the class.

#### WHAT CAN I LEARN?

The student can learn different question types and know the meaning of different question words. He/she can enhance the need to understand the context of "Statements and Responses" and "Auxiliary" type of questions. He/she can improve his/her vocabulary, especially words with multiple meanings and his/her skill in identifying confusing choices.

#### CLASSROOM ACTIVITIES

Listening to the question and ask for possible responses  
Identifying unfamiliar words from the question and three responses  
Paraphrasing the question or statements heard  
Listening Part 2 Memory Game

#### SELF STUDY TIPS

Review homophone vocabulary. Listen to the recording again and imitate the speaker while recording your voice. Brainstorm a few answers to the question.