	Weekly Plan For Beginner
	2016 Fall Quarter – 1st Week
Student No.	
Name	Date

LESSON OBJECTIVES				
AIM	Able to improve the ability to communicate effectively.			
GRAMMAR FOCUS	Simple present; Present of be; Descriptions with be and have			

Tuesday	Introduction and 1A (Let's get to know each other)
Wednesday	1B (Personal information)
Thursday	2A (What do they look like?)
Friday	2B (Your personality)
Monday	Assessment and review of all units

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can improve his/her ability to introduce himself/herself and others. Then, he/she can ask for and give personal information through the expressions provided in the book as guide. He/She can develop his/her speaking skill by describing personal appearance, personality and characteristics. To develop his/her listening skill, a radio interview and conversations about personal information are added. This can also help him/her be more creative by making his/her own dialogue with other students. The teacher can provide reading activities as supplementary materials. Finally, there are numerous and helpful vocabulary related to information and a lot of adjectives to describe appearance and personality.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Unlocking the meaning of words/phrases
Answering HOTS questions
Brainstorming
Presentation
Role playing as a group work activity

SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.

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