

## Weekly Plan For Beginner

2016 Fall Quarter – 2nd Week

Student No. \_\_\_\_\_  
Name \_\_\_\_\_

Date \_\_\_\_\_

### LESSON OBJECTIVES

|                      |  |
|----------------------|--|
| <b>AIM</b>           | Able to simplify complicated sentence structures.            |
| <b>GRAMMAR FOCUS</b> | To+verb; Verb+ -ing; Subject pronouns; Possessive adjectives |

|           |                                    |
|-----------|------------------------------------|
| Tuesday   | 3A (What are your interests?)      |
| Wednesday | 3B (What sports do you like?)      |
| Thursday  | 4A (Families)                      |
| Friday    | 4B (Friends)                       |
| Monday    | Assessment and review of all units |

Note: The progress of the lessons depends on the level of the students inside the class.

### WHAT CAN I LEARN?

The student can improve his/her ability to express his/her ideas about hobbies, describing sports characteristics, and extreme sports. Then, he/she can discuss in the class about families, living arrangements, and describing a good friend. In addition, he/she can make his/her own conversation about hobbies, interests, and an unusual sports with other students. He/She can express his/her opinions after listening to the file about best friends. Moreover, the student can improve his/her pronunciation through the listening activities and learn more terms and phrases related to free time and people.

### CLASSROOM ACTIVITIES

Asking Wh-questions as motivation  
Unlocking the meaning of words/phrases  
Answering HOTS questions  
Brainstorming  
Presentation  
Role playing as a group work activity

### SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.