

Weekly Plan For Beginner

2016 Fall Quarter – 4th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	Able to use various expressions to reorganize ideas and opinions
GRAMMAR FOCUS	Present continuous; Simple past; Past of be; Regular and irregular verbs

Tuesday (1st Nov)	5A (Shopping and clothing)
Wednesday (2nd Nov)	5B (Saving and spending)
Tuesday (8th Nov)	6A (How was your trip?)
Wednesday (9th Nov)	6B (Travel near and far)
Thursday (10th Nov)	Assessment and review of all units

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn to express more his/her opinions related to shopping habits and preferences, giving compliments, suggesting gifts, discussing spending habits and attitudes. A lot of vocabulary and expressions specified in the book to let the student create more meaningful sentences. Then, he/she can be able to describe past trips, take a vacation survey, discuss famous places and talk about things to take on a trip. He/She can be more familiar of the terms given and how it is used. There are conversations related to shopping, descriptions of recent purchases, interviews about spending habits, and description of travel experience as conducive activities to further his/her listening skill. Finally, various words related to places to shop, ways to save money, gifts, vacation activities, and adjectives to describe trips to accumulate his/her knowledge on vocabulary.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Unlocking the meaning of words/phrases
Answering HOTS questions
Brainstorming
Presentation
Role playing as a group work activity

SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.