

Weekly Plan For Pre-Intermediate

2016 Fall Quarter – 4th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	Able to show-and-tell the most valuable items he/she has.
GRAMMAR FOCUS	Grammar and Pronunciation Corrections

Tuesday (1st Nov)	Unit 3 (A prized possession)
Wednesday (2nd Nov)	
Tuesday (8th Nov)	
Wednesday (9th Nov)	
Thursday (10th Nov)	Assessment/Presentation Day

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can discuss what makes some possessions important. He/She will do an interview which encourages him/her to talk. He/She can use the expressions of describing possessions and explaining the history in giving his/her presentation and create an outline. Also, he/she can compare the charts and complete the survey. Plus, he/she can describe the picture with a partner and do a brainstorming.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Unlocking the meaning of words/phrases
Answering HOTS questions
Brainstorming
Presentation
Role playing as a group work activity

SELF STUDY TIPS

Use the expressions in the sentence and prepare for a presentation about one of your prized possession.