

Weekly Plan For Advanced

2017 Spring Quarter – 2nd Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	To grasp understanding of cultural differences and expressing ones social responsibility.
GRAMMAR FOCUS	supposed to, expected to, allowed to, permitted to, and the passive form of the verb

Thursday	Unit 3: How should I behave? (Pages 14–16)
Friday	Reading and Writing (Pages 17–19)
Monday	Unit 4: The world around us (Pages 20–21)
Tuesday	Grammar: Passive (Page 22)
Wednesday	Reading and Writing (Pages 23–25)

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn the following outcomes: talking about some cultural customs, talking about expectations, talking about similarities and differences in cultures, understanding and using some phrasal verbs, using the passive correctly in several tenses, and writing about a recycling program.

CLASSROOM ACTIVITIES

Role-playing, pair work dialogue, group discussion, unlocking the meaning of vocabularies, pronunciation drills

SELF STUDY TIPS

Review the vocabulary of phrasal verbs learned in the class. Make use of them day by day.