	Weekly Pla	n For Advanced	
	2017 Spring C	Quarter – 7th Week	
Student No.			
Name		Date	

<u>LESSON OBJECTIVES</u>		
AIM	To pick up ideas on how to discuss problems and to express ones self on unfamilair things.	
GRAMMAR FOCUS	Modal and related verbs – advice, ability, necesssity, possibility, and Relative clauses	

Thursday	Unit 11: Everything is breaking! (Pages 70-71)
Friday	Grammar (Page 72-75)
Monday	Unit 12: What's this icon for? (Pages 76-77)
Tuesday	Grammar: Relative Clauses (Page 78)
Wednesday	Reading and Speaking (Pages 79-81)

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn the following outcomes: talking about how things are broken, using a variety of modal and related verbs correctly, discussing a problem, talking about computers, using relative clauses, asking about unfamiliar things.

CLASSROOM ACTIVITIES

conversational dialogue, pair work dialogue using relative clauses, group discussion, pronunciation

SELF STUDY TIPS

Review the expressions and vocabularies learned in the class. Make use of them day by day.