

Weekly Plan For Advanced

2017 Spring Quarter – 9th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	To express ones self about priorities and commitments; getting things done, and to be aware of shopping habits.
GRAMMAR FOCUS	Passive-get/have something done, Modal and related verbs + passive

Thursday	Unit 14: I have so much to do! (Pages 92–93)
Friday	Grammar: Passive-get/have something done (Pages 94–97)
Monday	Unit 15: Listen up! (Pages 98–99)
Tuesday	Grammar: Modal and related verbs + passive (Page 100)
Wednesday	Reading and Speaking (Pages 101–103)

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn the following outcomes: talking about things that get done by other people, using the passive with *get* and *have*, talking about priorities and commitments, using formal verbs, talking about shopping habits, talking about a frustrating experience.

CLASSROOM ACTIVITIES

pair work conversation, unlocking of vocabularies, group sharing of problems and giving advice, dialogue practice, pronunciation drills

SELF STUDY TIPS

Review the expressions and vocabularies learned in the class. Make use of them day by day.