

Weekly Plan For Beginner

2017 Spring Quarter – 4th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to develop their skill in describing and discussing things with appropriate expressions.
GRAMMAR FOCUS	Present continuous; Preposition of place; Can/can't statements and questions.

Thursday	Unit 6 Pages 36–38 (Welcome home!)
Friday	Continuation of Unit 6 Pages 39–41
Monday	Unit 7 Pages 42–44 (I can do that.)
Tuesday	Continuation of Unit 7 Pages 45–47
Wednesday	Assessment and review of two units.

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can deepen his/her knowledge about the proper usage of present continuous through answering the activities provided. He/she can know how to express well what he/she is doing and to describe different kinds of homes and things around it. Moreover, he/she can learn useful phrases to offer and accept help, making schedules and write an invitation. He/she can elevate his/her pronunciation skill through listening the particular context and repeating them. In addition, he/she will know various expressions to convey his/her problems to others in daily life. Finally, he/she will be able to enhance his/her ability to make an interaction towards every discussion as much as possible by applying all useful expressions learned.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Checking comprehension and presentation of the homework
Information gathering and open sharing as a speaking activity
Pronunciation drills
Role playing as a group work activity

SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.