

Weekly Plan For Beginner

2017 Spring Quarter – 5th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to demonstrate a constructive way of communicating, discerning and interpreting new ideas, and improving lexical choice.
GRAMMAR FOCUS	Present simple tense; present continuous tense; adverb of frequency.

Thursday	Unit 8 Pages 48–50 (I love my work.)
Friday	Continuation of Unit 8 Pages 51–53
Monday	REVIEW Pages 54–55
Tuesday	Continuation of REVIEW Pages 56–57
Wednesday	Assessment and review previous topics.

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can strengthen his/her ability to talk about people's job, he/she can learn advantageous expressions on how to do so. He/she can review with his/her classmates the different usage of present simple and present continuous tenses. Furthermore, he/she can enhance his/her pronunciation skill by practicing the word stress provided in the textbook. Subsequently, there are helpful expressions for making polite request that can be utilize to his/her daily activities.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Checking comprehension and presentation of the homework
Information gathering and open sharing as a speaking activity
Pronunciation drills
Role playing as a group work activity

SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.