

Weekly Plan For Beginner

2017 Spring Quarter – 6th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to partake in advance speaking activities and to respond appropriately with other people.
GRAMMAR FOCUS	Past simple-to be; Past simple- statements

Thursday	Unit 9 Pages 58–60 (Where are you?)
Friday	Continuation of Unit 9 Pages 61–63
Monday	Unit 10 Pages 64–66 (What did you study?)
Tuesday	Continuation of Unit 10 Pages 67–69
Wednesday	Assessment and review of two units

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn more on how to talk about his/her past activities, events and experience using the past simple tenses. He/she can be able to express well his/her preference to places he/she wanted to go. Also, he/she can practice his/her speaking by having informative conversation about his/her school, education and favorite subjects. There are always ways to communicate as much as he/she can apply the phrases and expressions provided. He/she can learn the proper pronunciation of past tense word endings. Finally, he/she will learn proper ways to deliver good and bad news relevant to a particular situations he/she might encounter.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Checking comprehension and presentation of the homework
Information gathering and open sharing as a speaking activity
Pronunciation drills
Role playing as a group work activity

SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.