

Weekly Plan for Intermediate

2017 Spring Quarter – 6th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To construct sentences in giving reasons and in describing healthy food using the correct tense.
GRAMMAR FOCUS	Past perfect; Tag questions; Pronunciation

Thursday	Unit 7 (What a pain!) Pages 42–44
Friday	Continuation of Unit 7 Pages 45–47
Monday	Unit 8 (Eat up!) Pages 48–50
Tuesday	Continuation of Unit 8 Pages 51–53
Wednesday	Assessment and review of all units

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can give possible reason for being late. He/she can tell a story about a certain topic. He/she can also understand and express sympathy. Another thing is to make suggestions about eating in a restaurant. He/she could make a respond to compliments and also to introduce food in different cultures.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation
Unlocking the meaning of words phrases
Answering questions
Brainstorming
Presentation
Role playing as a group work activity

SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.