	Weekly Plan For Pre-Interme	diate
	2017 Spring Quarter - 3rd W	Veek
Student No. Name	D	ate

<u>LESSON OBJECTIVES</u>		
AIM	To recall the basic grammar they have learned and apply it in speaking.	
GRAMMAR FOCUS	Question forms- be, do; Present simple; Past-simple; Present continuous and present simple	

Thursday	Review Units 1-4 Pages 26-27
Friday	Get Connected Pages 28-29
Monday	Unit 5 Pages 30-32 (Getting Around)
Tuesday	Continuation on Unit 5 Pages 33-35
Wednesday	Assessment and review

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn on how to construct not just only basic sentences but also complicated ones. He/she can differentiate and fully understand the be and do form, between present and past simple and present continuous. Moreover, the student can also develop his art of questioning. There is also a reading and writing activity which helps the student improve his/her other skills. What's more, he/she can also improve his speaking skill by making his/her own conversation with a partner about everyday expressions such as offering and asking for help then present it to the class.

CLASSROOM ACTIVITIES

Asking Wh-questions as motivation Unlocking the meaning of words phrases Answering questions **Brainstorming** Presentation Role playing as a group work activity

SELF STUDY TIPS

Focuse on the vocabulary and expressions learned in the class and make some sentences using the words and phrases; then record yourself.