

## Weekly Plan For Pre-Intermediate

### 2017 Spring Quarter – 9th Week

Student No. \_\_\_\_\_  
Name \_\_\_\_\_

Date \_\_\_\_\_

#### LESSON OBJECTIVES

<b>AIM</b>	To tackle about unforgettable things using the words and expressions.
<b>GRAMMAR FOCUS</b>	First conditional; Obligation: have to/don't have to/can/can't

Thursday	Unit 14 Pages 92–94 (I Need a Vacation)
Friday	Continuation of Unit 14 Pages 95–97
Monday	Unit 15 Pages 98–100 (At the Office)
Tuesday	Continuation of Unit 15 Pages 101–103
Wednesday	Assessment and review

Note: The progress of the lessons depends on the level of the students inside the class.

#### WHAT CAN I LEARN?

The student can enhance his/her pronunciation through the listening activity and pronunciation drill that is provided in the book as guide. His/her speaking ability will also be improved through sharing and asking about each other's vacation plans and tackle about historical places. The student is able to construct his/her own sentences using the first conditional. He/she can differentiate the different types of jobs and learn the proper description of it. The student can convey his/her ideas to his/her classmates. He/she can read and write about rules as well. Lastly, it would be easier for him/her to express annoyances without directly hurting someone since there are expressions given.

#### CLASSROOM ACTIVITIES

Asking WH and YES/NO Questions  
Unlocking the meaning of words/phrases  
Answering questions  
Brainstorming  
Presentation  
Role playing as a group work activity

#### SELF STUDY TIPS

Focus on the vocabulary and expressions learned in the class and make some sentences using the words and phrases. Prepare a presentation.