

Weekly Plan For Advanced

2017 Spring Quarter – 10th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	To write a greeting card using the vocabularies and expressions provided and to be able to know how to ask for details pertaining to daily life situations.
GRAMMAR FOCUS	Vocabulary; Pronunciation; Basic sentence pattern

Thursday	Write greeting cards
Friday	Continuation of unit 1 activity 5–7 Pages 6–9
Monday	The christmas tree
Tuesday	Jumbled questions
Wednesday	Christmas is coming

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn how to write greeting card for their friends or family. Likewise, he/she is able to express his/her thoughts by making his/her own sentences. Furthermore, he/she will be able to answer the given questions using longer sentences and discuss ideas in the class. Plus, he/she can identify the terminology to use in the sentences and can determine the meaning and point of view of the story. Finally, the student will be able to arrange the words correctly to form grammatically correct questions and he/she would improve fluency by speaking in small groups.

CLASSROOM ACTIVITIES

Asking YES/NO and Wh-questions
Write a greeting card
Sharing own point of view
Presentation

SELF STUDY TIPS

Focus on the vocabulary and phrases learned in the class and use it in a sentence.