

## Weekly Plan For Beginner

### 2017 Fall Quarter – 4th Week

Student No. \_\_\_\_\_  
Name \_\_\_\_\_

Date \_\_\_\_\_

#### LESSON OBJECTIVES

<b>AIM</b>	To be able to simplify complicated sentence structures and distinguish part of speech.
<b>GRAMMAR FOCUS</b>	there is/there are; can/can't for possibility

Thursday	Unit 4 Places (Pages 24–25)
Tuesday	Unit 4 Places (Pages 26–28)
Wednesday	Unit 4 Place (Page 29) & Unit 5 Getting around (Page 30)
Thursday	Unit 5 Getting around (Pages 31–32)
Friday	Assessment and review of all units

Note: The progress of the lessons depends on the level of the students inside the class.

#### WHAT CAN I LEARN?

The student can learn various expressions related to neighborhood and hometowns. In addition, he/she can develop her ability to understand the use of can/can't and the use of like plus the verbs or nouns. Moreover, many expressions are introduced in the book which are very useful when he/she talks about his/her hometown's sightseeing attractions and to talk about the things he/she can do there. There are also activities provided which help him/her practice his capability to make a conversation naturally with his/her classmates. Finally, reading and writing activities which can be improvised to let him/her practice more his/her speaking ability.

#### CLASSROOM ACTIVITIES

Asking Wh-questions as class warmer  
Working in pairs especially in covering the word definitions  
Model and drill the conversation pattern  
Information gathering and open sharing as a speaking activity  
Role playing as a group work activity

#### SELF STUDY TIPS

Focus on the things you have learned and utilize those both in speaking and writing.