

Weekly Plan For Advanced
2018 Spring Quarter – 3rd Week

Student No. _____
 Name _____ Date _____

LESSON OBJECTIVES

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| AIM | To be able to understand and explain proverbs and talk about socializing and understand social styles |
| GRAMMAR FOCUS | be supposed to; was/were going to; inseparable phrasal verbs |

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| Monday | Travel Etiquette; Checkpoint (Pages 28–32) |
| Tuesday | Unit 4 Socializing; Party Time; Lesson B (Pages 33–36) |
| Wednesday | Continue Lesson B; Conversation Strategies (Pages 37–39) |
| Thursday | Social Style; Vocabulary Notebook (Pages 40–42) |
| Friday | Review and Assessment |

Note: The progress of the lessons depends on the level of the students

WHAT CAN I LEARN?

The student will be able to identify meanings and explain some proverbs. Furthermore, he/she will be able to speak about social events and people's social characters using a list of vocabulary and expressions and practice on grammar that focuses on expressions *supposed to* and *was/were going to*. She/he will also be working on appropriate intonations when stating or confirming statements. Separable and inseparable phrasal verbs will also be tackled, as well as the use of the word "so" to start or close topics, pause or check understanding

CLASSROOM ACTIVITIES

Group Discussions
 Pronunciation Drills
 Pair Work
 Role-Plays
 Vocabulary and Expressions Quiz

SELF STUDY TIPS

The student should utilize the learned words and expressions at a daily basis. Moreover, he/she can browse a list of proverbs and figure out what they mean.