

Weekly Plan For Beginner

2018 Spring Quarter – 3rd Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to maintain conversation with other students confidently and initiate talk in the class
GRAMMAR FOCUS	Frequency adverbs; Simple present information questions; Simple present

Monday	Unit 4 Everyday Life (Pages 33–37)
Tuesday	Do You Work Out Every Day? (pages 38–42)
Wednesday	Free Time (Pages 43– 47)
Thursday	Do You Go Straight Home? (Pages 48–52)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can describe his /her typical morning and weekly routine using the simple present as well as the verbs for everyday routine. He/she can share activities he/she does during her free time. In addition, he/she can apply hesitation device like filler "well". Finally, he/she can refine his/her pronunciation with the sounds like 'u', 'o', 'e', and 'a' by reading articles provided in the book.

CLASSROOM ACTIVITIES

Short Presentation
Article Reading
Checking Comprehension and Presentation of the Homework
Pair and/or Group Work
Pronunciation Drills

SELF STUDY TIPS

Activate your vocabulary by thinking or speaking briefly about the subject you are about to work on. Practice the vocabulary and expressions learned in the class and review them for retention.