

Weekly Plan For Beginner

2018 Spring Semester – 9th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To make a conversation in relevance to the events in the past by using appropriate sentence structure and vocabulary
GRAMMAR FOCUS	Simple Past of <i>be</i> in Statements, Yes-No Questions & Short Answers

Monday	Unit 11 My First... (Pages 107–109)
Tuesday	Vacations (Pages 110–11)
Wednesday	Anyway, What Did You Do? (Pages 112–113)
Thursday	A Funny Thing Happened... (Pages 114–116)
Friday	Assesment and review of unit

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can describe past experiences as well as ask and answer questions using past of *be*. Also, he/she can talk about vacations. Moreover, he/she can talk about activities with “go” and get more expressions. He/she can show interest by answering and asking a similar question. In addition, he/she can use any ways to change the topic or end a conversation. Thus, he/she will read a funny magazine story and then write a story using with proper punctuation.

CLASSROOM ACTIVITIES

Asking WH Questions
Model and Drill the Conversation Pattern
Pair and/or Group Work
Role-Playing
Pronunciation Drills

SELF STUDY TIPS

Activate your vocabulary by thinking or speaking briefly about the subject you are about to work on. Practice the vocabulary and expressions learned in the class and review them for retention.