

**Weekly Plan for Intermediate**  
**2018 Spring Quarter – 3rd Week**

Student No. \_\_\_\_\_  
 Name \_\_\_\_\_

Date \_\_\_\_\_

<b><u>LESSON OBJECTIVES</u></b>	
<b>AIM</b>	To express thoughts on what one thinks about a certain place
<b>GRAMMAR FOCUS</b>	Superlative adjectives, superlative adjectives with nouns, the use of short response "really" and "sure", How + adjective questions

Monday	Unit 3 Wonders of the World (Pages 21-23)
Tuesday	Continuation of Unit 3 (Pages 24-27)
Wednesday	"Is that a Fact" (Pages 28-30)
Thursday	Unit 3 Review
Friday	Check point (Units 3-4) Pages 31-32 and Assessment

Note: The progress of the lessons depends on the level of the students inside the

<b><u>WHAT CAN I LEARN?</u></b>
<p>In this unit, the student will learn to describe his/her own country and or other places. The student can also learn using short responses with "really" and "sure" to show how supportive of a listener someone is. Asking and answering questions about his/her country's natural features with the use of How + adjective pattern can also be practiced and learned. An article about world records will be read to check on student's comprehension. Lastly, he/she can write factual article about his/her country to develop writing skill.</p>

<b><u>CLASSROOM ACTIVITIES</u></b>
<p>Asking and Answering Questions about Each Hometown          Naming 3 things While Using Superlative Degree of Adjectives in Describing Each Short Speech</p>

<b><u>SELF STUDY TIPS</u></b>
<p>The student can learn more by listening to conversations in English and take note of the expressions used.</p>