Weekly Plan for Intermediate

2018 Spring Semester - 6th Week

| Student No. | | | |
|-------------|--|------|--|
| Name | | Date | |

| <u>LESSON OBJECTIVES</u> | | | |
|--------------------------|--|--|--|
| AIM | To be able to talk about future plans | | |
| GRAMMAR FOCUS | Future tenses "will" and "be going to" | | |

| Monday | Unit 6 Managing Life, Making Plans (Pages 53–55) |
|-----------|--|
| Tuesday | Problems and Solutions (Pages 56-57) |
| Wednesday | "I've got to Get Going" and "Less is More" (Pages 58-61) |
| Thursday | Vocabulary Notebook and Checkpoint (Pages 63-64) |
| Friday | Review and Assessment |

Note: The progress of the lessons depends on the level of the students inside the

WHAT CAN I LEARN?

In this unit, the student can learn how to talk about future plans and schedules. He/She can also discuss problems and solutions using ought to, have got to, would rather and had better, etc. Moreover, the student can practice using expressions like "I'd better go" to end phone conversations and "catch you later" to say good-bye. There are also reading and writing activities that helps the student improve those two other important skills in learning English.

CLASSROOM ACTIVITIES

Groupwork on Talking about Future Plans
Taking Down Note and Reporting

SELF STUDY TIPS

Practice by writing an itenirary of future travels in English.

