# Weekly Plan For Pre-Intermediate

# 2018 Spring Semester - 7th Week

Student No.		
Name	Date	

<u>LESSON OBJECTIVES</u>			
AIM	To share one's bad experiences, accidents and unfortunate occurrences		
GRAMMAR FOCUS	Past continuous and reflexive pronouns		

Monday	Unit 9 When Things Go Wrong (Pages 86-87)
Tuesday	Accidents Happen (Pages 88-89)
Wednesday	That's Hilarious (Pages 90-91)
Thursday	Happy Endings (Pages 92-94)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the

### WHAT CAN I LEARN?

Students will be able to enumerate accidents, which are common in their places and describe how they happened. They will also be given the chance to tell a story of a situation when something really bad happened to them. There will be an emphasis on the parts of the body and the kind of injuries that may occur when those parts are affected. At the end of this unit, the students will brainstorm on why things go wrong, how they can be prevented and how to see the positive side of every situation. This increases student—to—student interaction.

### **CLASSROOM ACTIVITIES**

Picture Description - Accidents/Parts of the Body
Pronunciation - Rising and Falling Intonation
Role-playing - Reacting to Bad News
Speaking - Telling a Funny Story
Chain Story
Re-enactment

#### **SELF STUDY TIPS**

Watch came nave and narrate the cituations to the class Evaluin why those things

Match some news and namate the situations to the class. Explain why those things	ı
happen.	
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