

東洋大学
2018年後期レッスンカレンダー
Toyo University
2018 Fall Lesson Calendar

First Day	10/12 (FRI)
Last Day	12/21 (FRI)
Lesson Times	50
Level	Pre-Intermediate

Enhancing what they learned from the previous semester is one of the focused of this book. Students will be given strategies on how to organize ideas and how to choose appropriate vocabulary. Students will be encouraged to express in longer sentences. Identifying grammatical errors will be given attention too.

Date	Lesson	Aim	レッスン	Textテキスト
1st Week 10/12- 10/18	Unit 1 (Getting to Know You) Unit 1 (Continuation) Unit 2 (Whatever Makes You Happy) Unit 2 (Continuation) Target: To ask and give personal information and preferences using the correct grammar and common social expressions.	<ul style="list-style-type: none"> • To review and apply correct grammar tense • To use common social expressions • To formulate Wh and yes/no questions • To converse on interests and leisure activity preference • To develop writing skill; to write a postcard 	<ul style="list-style-type: none"> • 時制について復習し、正しく使用する • 基本的な社会表現を使う • 疑問詞を使った疑問文とyes/no疑問文を組み合わせる • 興味のあることや好きなレジャーについて話し合う • ライティングを鍛える; ハガキを書く 	LESSONS: Unit 1 pp. 2-9 Unit 2 pp. 10-17
Sat/Sun				
2nd Week 10/19- 10/25	Unit 3 (What's in the News?) Unit 3 (Practice and Speaking) Unit 3 (Reading and Speaking) Unit 3 (Vocabulary) Target: To talk about past experiences and tell stories accurately.	<ul style="list-style-type: none"> • To narrate and retell stories in details • To share and compare ideas in the class • To use appropriate time expressions and correct grammar • To pronounce verbs ending 'ed' correctly • To write and present a news 	<ul style="list-style-type: none"> • 話を詳細に伝える • 授業で考えを共有したり比べたりする • 正しい時間表現と文法を使う • 過去形の規則変化を正しく発音する • ニュースを書いたり伝えたりする 	LESSONS: Unit 3 pp. 18 - 25
Sat/Sun				
3rd Week 10/26-11/1	The History of Halloween Halloween Traditions Around the World Halloween Guessing Game : What Am I? Halloween Charades Target: To explore the history and customs of Halloween to promote cross-cultural awareness.	<ul style="list-style-type: none"> • To learn the origins of Halloween • To compare and contrast different Halloween celebrations • To express one's ideas in fun and engaging ways • To enhance communications skill through interaction • To practice grammar skill while playing educational games 	<ul style="list-style-type: none"> • ハロウィンの起源を学ぶ • ハロウィンの祝い方の違いを比べる • 自分の楽しみに対する考えを説明する • 対話を通してコミュニケーション能力を強化する • 知的なゲームを通して文法の知識を鍛える 	LESSONS: Materials on the Internet
Sat/Sun				
4th Week 11/12- 11/16	Unit 4 (Eat, Drink, and Be Merry) Unit 4 (Continuation) Unit 5 (Looking Forward) Unit 5 (Continuation) Target: To discuss and expound preferences about food and restaurants and be able to effectively express their doubts and certainty.	<ul style="list-style-type: none"> • To use different expressions of quantity • To master countable and uncountable nouns • To verbalize one's preferences on food and restaurants • To describe future plans, express doubts and certainty • To enhance pronunciation and listening 	<ul style="list-style-type: none"> • 様々な数量表現を使う • 可算名詞・不可算名詞を習得する • 自分の食の好みを伝える • 将来の計画や、自分の信疑を説明する • 発音とリスニングを鍛える 	LESSONS: Unit 4 pp. 26 - 33 Unit 5 pp. 34 - 41
Sat/Sun				
5th Week 11/12- 11/16	Unit 6 (The Way I See It) Unit 6 (Practice) Unit 6 (Reading and Speaking) Unit 6 (Vocabulary and Everyday English) Target: To enhance the skills of using descriptive language	<ul style="list-style-type: none"> • To describe people/places using comparative/superlative forms of adjective • To learn antonyms and synonyms • To discuss country preference and exchange ideas • To describe ones hometown • To use "What ...like?" 	<ul style="list-style-type: none"> • 比較級・最上級を用いて人・場所について説明する • 対義語・同義語を学ぶ • 好きな国に対しての意見を交換する • 自分の故郷を説明する • 「what ...like」の表現を使う 	LESSONS: Unit 6 pp. 42-49

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Sat/Sun				
6th Week 11/19– 11/23	Unit 7 (Living History) Unit 7 (Continuation) Unit 8 (Girls and Boys) Unit 8 (Continuation) Target: To talk about experiences of different people; to effectively use the functional language of obligation and advice	<ul style="list-style-type: none"> • To use for, since, ever and never in present perfect tense • To ask and respond to Tag questions • To use modal verb should/must to offer advice • To enjoy group activity and role play • To familiarize conversation when visiting a doctor 	<ul style="list-style-type: none"> • 完了形の文法でsince、ever、neverを使う • 付加疑問文を用いて尋ねる • 法助動詞should/mustを使ってアドバイスをする。 • ロールプレイ、グループアクティビティを行う • 病院での会話の練習をする 	LESSONS: Unit 7 pp. 50–57 Unit 8 pp. 58–65
Sat/Sun				
7th Week 11/26– 11/30	Unit 9 (Time for a Story) Unit 9 (Grammar Spot) Unit 9 (Reading and Speaking) Unit 9 (Vocabulary and Speaking) Target: The student can practice ordering of events using the present perfect and narrative tenses.	<ul style="list-style-type: none"> • To use past perfect and narrative tenses • To order events • To learn different conjunctions and adjectives for feelings • To retell stories • To sequence events using a series of pictures 	<ul style="list-style-type: none"> • 過去完了形や様々な過去時制を使う • 出来事を並べる • 様々な接続詞や感情の形容詞を学ぶ • 物語や話を要約して伝える • 写真や絵を使って出来事を並べる 	LESSONS: Unit 9 pp. 66 –73
Sat/Sun				
8th Week 12/3–12/7	Unit 10 (Our Interactive World) Unit 10 (Continuation) Unit 11 (Life's What Make You It) Unit 11 (Continuation) Target: To discuss about the modern communication technology and how it changed people's lives.	<ul style="list-style-type: none"> • To express ideas on the use of technology • To use passives and compound nouns in sentences • To practice telephone conversation • To talk about famous people • To respond to good/bad news 	<ul style="list-style-type: none"> • 技術の利用についての考えを説明する • 受動態と複合名詞を使う • 電話での会話を練習する • 著名人について話し合う • 良い知らせ・悪い知らせに対して反応する 	LESSONS: Unit 10 pp. 74 – 77 Unit 11 pp. 82 – 89
Sat/Sun				
9th Week 12/10– 12/14	Unit 12 (Just Wondering) Unit 12 (Grammar Spot/ Listening and Speaking) Unit 12 (Reading and Speaking) Unit 12 (Vocabulary and Everyday English) Target: To develop an ample understanding of the form and use of conditionals and apply them in conversation.	<ul style="list-style-type: none"> • To recognize conditionals in conditional statements • To learn how to use prepositions correctly • To familiarize social expressions on greetings and farewell • To constructs sentences with conditional forms • To master first and second conditionals 	<ul style="list-style-type: none"> • 仮定法について学ぶ • 前置詞の適切な使い方を学ぶ • 挨拶や別れの言葉などの社会的な表現に慣れ親しむ • 仮定法の文を作る • 仮定法過去まで習得する 	LESSONS: Unit 12 pp. 90 – 98
Sat/Sun				
10th Week 12/17– 12/21	Unlock vocabulary about holidays; Christmas and New Year Topic: How Christmas is Celebrated around the world Sing Christmas Carols (with pre-intermediate) Sing Christmas Carols (with pre-intermediate) Target: To learn and understand the essence of Christmas as celebrated around the world and talk about their Christmas and New Year tradition at home.	<ul style="list-style-type: none"> • To learn vocabulary related to christmas • To know how christmas is celebrated around the world • To sing English christmas songs • To talk how one celebrates christmas at home • To talk on one's past christmas experience 	<ul style="list-style-type: none"> • クリスマスに関連した語彙を学ぶ • 世界中のクリスマスの祝い方を知る • クリスマスソングを歌う • 自分がどう家でクリスマスを過ごすか話す • 自分の過去のクリスマスの出来事を話す 	LESSONS: Materials on the Internet