

Weekly Plan For Beginner

2018 Fall Quarter – 6th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To distinguish between countable and uncountable nouns and to express one's food and dining preferences
GRAMMAR FOCUS	Verbs used in cooking , Use of quantifiers for Uncount nouns; use of cardinal number for Countable nouns; How much and how many in a question

Monday	Unit 8 Eat in or out? Who's a Picky Eater? (Pages 58 – 59)
Tuesday	"Would/Do you like? Much or Many (Page 60 – 61)
Wednesday	Reading and Speaking (Pages 62 – 63)
Thursday	Vocabulary and Everyday English (Pages 64 – 65)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The students will learn how to identify countable noun from uncountable nouns. They can ascertain the use of quantifiers and cardinal numbers to uncountable and countable nouns, respectively. They may gain additional information through listening activities about their favorite food and how to sequentially follow a recipe using new words pertaining to cooking. They will be able to acquire some conversation technique about shopping for food, and also buying food.

CLASSROOM ACTIVITIES

Discussing and Identifying Countable and Uncountable Nouns
Researching
Listening and Comprehension Test
Practicing Reading Comprehension and Summarizing
Dialogue and Role-Play
Discussion

SELF STUDY TIPS

Watch clips about how to cook a recipe and take down notes to enhance vocabulary.