

Weekly Plan for Intermediate

2018 Fall Quarter – 8th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to know the proper way of responding to statements
GRAMMAR FOCUS	Modals of Probability; Phrasal Verbs; Must have been; Can't have been

Monday	Unit 11 Seeing is Believing (Pages 82–83)
Tuesday	Continuation of Unit 11 (Pages 84–85)
Wednesday	Unit Extension (Pages 86–87)
Thursday	Expansion (Pages 88–89)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the

WHAT CAN I LEARN?

The student can learn on how to make statements using the phrasal verbs. Also, responding to conversations by including conjunctions can be learned in this lesson. The student can also learn to identify whether the statement is a fact or a fiction. To add, he/ she would also learn the appropriate way of using must have been and can't have been in sentences.

CLASSROOM ACTIVITIES

Asking Wh- and Yes/No questions
Role-Play
Pronunciation Drills
Brainstorming
Listening and Recap

SELF STUDY TIPS

Focus on the vocabularies and expressions learned in the class and make some sentences using the words and phrases acquired.