

## Weekly Plan for Intermediate

2018 Fall Quarter – 9th Week

Student No. \_\_\_\_\_  
Name \_\_\_\_\_

Date \_\_\_\_\_

### LESSON OBJECTIVES

<b>AIM</b>	To talk about the appropriate way of speaking using Reported Speech
<b>GRAMMAR FOCUS</b>	Reported Speech; Reporting Verbs; I don't mind and I don't care usage

Monday	Unit 12 Telling It Like It Is (Pages 90-91)
Tuesday	Continuation of Unit 12 (Pages 92-93)
Wednesday	Unit Extension (Pages 94-95)
Thursday	Expansion (Pages 96-97)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the

### WHAT CAN I LEARN?

The student can enhance his/her knowledge about how to construct sentences in a reported speech. Additional information about the reporting verbs is also available in this context. Helpful terminologies and expressions about ways of speaking are also found so it is very advantageous for the student when he/she uses these when making conversation with foreign people. There is also reading passage that would help her reading, pronunciation, and comprehension skill to be developed.

### CLASSROOM ACTIVITIES

Asking Wh- and Yes/No Questions  
Unlocking the Meaning of Words/Phrases  
Think-Pair Share  
Brainstorming  
Presentation

### SELF STUDY TIPS

Focus on the vocabularies and expressions learned in the class and make some sentences using the words and phrases acquired.