

Weekly Plan For Pre-Intermediate

2018 Fall Quarter – 5th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	To enhance the skills of using descriptive language
GRAMMAR FOCUS	What...?; Comparatives and Superlatives; Synonyms and Antonyms

Monday	Unit 6 The Way I See It (Pages 42–43)
Tuesday	Practice (Pages 44–45)
Wednesday	Reading and Speaking (Pages 46–47)
Thursday	Vocabulary & Everydy English (Pages 48–49)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the

WHAT CAN I LEARN?

The student can describe people and places using the comparative and superlative forms of adjectives. He/she can practice with their classmates the 'what...like?' questions which asks for a description as well as antonyms and synonyms to help him/her talk about details. Furthermore, the student will gain an idea about multicultural cities and explore the possibility of living or moving to another country. He/she can discuss his country of preference and exchange ideas with a partner. Lastly, the student can write about his hometown to further his ability in using descriptive language.

CLASSROOM ACTIVITIES

Asking YES/NO and Wh-Questions
Describing a Picture
Role-playing Conversation
Interview Activity
Presentation

SELF STUDY TIPS

Find someone living in Japan who is from a different country and interview him or her.
How do they feel living in this country? Bring the information to the class.