

Weekly Plan For Advanced

2019 Spring Semester - 2nd Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to choose the right job to have by applying career meeting concepts and by gaining a deeper understanding of functional education
GRAMMAR FOCUS	Stating preferences with "Would"; Academic adjectives to describe professions

Monday	Unit 2 Education (Pages 32-35)
Tuesday	Continuation of Unit 2 (Pages 36-40)
Wednesday	Continuation of Unit 2 (Pages 41-44)
Thursday	Continuation of Unit 2 (Pages 45-49)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can learn how to prepare himself/herself in terms of choosing a career path by reading and listening to some career advice meeting samples. There are also obtainable and practical activities that will surely help at the same time encourage the learner on the job that he/she will take in the future. As for the speaking activities, the student will have a chance to negotiate, prioritize and make decisions, by doing so, there will be a role play as part of his/her task. Lastly, the learner will have a chance to learn how to use "Would" as stating preferences form.

CLASSROOM ACTIVITIES

Role Play
Interview (W/h questions)
Short Film Viewing
Unlocking of Vocabulary Words
Making Sentences and Preferences using "Would"
Pronunciation Drill

SELF STUDY TIPS

When giving advice or suggestions to a foreign friend, use "would" as you construct your sentences. You can try making your request letters using this too.