

Weekly Plan For Advanced

2019 Spring Semester - 8th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to acquire more knowledge about energy, specifically about water power, to keep a discussion moving while participating in a chaired discussion
GRAMMAR FOCUS	Connecting ideas between sentences (Discourse Markers or Transitional Words)

Monday	Unit 8 Energy (Pages 140-143)
Tuesday	Continuation of Unit 8 (Pages 144-149)
Wednesday	Continuation of Unit 8 (Pages 149-153)
Thursday	Continuation of Unit 8 (Pages 154-157)
Friday	Review & Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can unlock his/her knowledge in dealing with energy as well as understand key vocabulary words about water power. He/She can also practise listening for gist and detail to further develop his/her listening comprehension skills. In addition to that, several transitional phrases will be introduced to let him/her practise how to connect ideas between sentences: as this will serve as a guide for the student to have a better discourse. Through pronunciation drills, the learner can deduce the techniques of understanding the speaker's digressions and emotions. Lastly, being able to identify pros and cons when making decisions, to ask for input, to summarize and to keep a discussion moving through chaired meeting roleplay will allow the student to present and practise his/her functional language, pronunciation, and speaking strategies.

CLASSROOM ACTIVITIES

Open-ended Questions for Motivation
Short Film Viewing
Listening Tasks
Short Article Reading with Exercises
Pair Work and Group Discussion
Role Play

SELF STUDY TIPS

Listen to English podcasts on a daily basis to equip yourself with the natural sounds of the language.