

Weekly Plan For Advanced

2019 Spring Semester - 9th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to appreciate Art and Design while being able to express contrasting opinions and eventually participate in a formal or informal debate
GRAMMAR FOCUS	Expressing Contrasting Opinions (Discourse Markers or Transitional Words)

Monday	Unit 9 Art & Design (Pages 158-163)
Tuesday	Continuation of Unit 9 (Pages 164-168)
Wednesday	Continuation of Unit 9 (Pages 168-171)
Thursday	Continuation of Unit 9 (Pages 172-175)
Friday	Review & Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will be able to practise predicting content while recognizing key vocabulary words about sculpture and graffiti art. Aside from that, he/she can learn proper stressing in word families as part of the class' pronunciation drills. Since useful debate language will be tackled as well such as the proper debate statements and responses and the appropriate stress used in hedging language, the student will be given an opportunity to master these while strengthening his/her critical skills about popular and contemporary art.

CLASSROOM ACTIVITIES

Open-ended Questions for Motivation
Short Film Viewing
Listening Tasks
Short Article Reading with Exercises
Pair Work and Group Discussion
Role Play

SELF STUDY TIPS

Keep a "Useful Expressions" diary. Every time you hear/ read one, write it down and make sure that you can look the meaning up in an English dictionary. Try to use the expressions you have learned in everyday life as much as you can.