

Weekly Plan For Beginner

2019 Spring Semester - 2nd Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To engage in guided discussions about different weather and seasons while using visuals to predict contents and important ideas
GRAMMAR FOCUS	There is and There are; Adjectives

Monday	Unit 2 Seasons (Pages 32-37)
Tuesday	Continuation of Unit 2 (Pages 38-41)
Wednesday	Continuation of Unit 2 (Pages 42-45)
Thursday	Continuation of Unit 2 (Pages 46-49)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can enhance his/ her ability to compare and contrast using some photographs presented related to different kinds of seasons. He/ she can effectively use different visuals (may it be photographs, pictures, graphs, or tables) in predicting the contents and important ideas of certain topics. Also, he/ she can improve his/ her accuracy and practise the correct pronunciation and spelling of the months of the year. Furthermore, he/ she can share some of his/ her experiences on a specific month and/or weather with correct grammar structures. He/ she can have efficacious interactions to others using some Adjective words while being able to distinguish the differences between *There is* and *There are* as he/she points out the noun/s that follow on each expression.

CLASSROOM ACTIVITIES

Comparing and Contrasting of Pictures
Pronunciation Drills
Class Presentation and Role Playing
Matching Pictures and Words
Spelling Bee
Listening Drills
Pair Work and Group Discussion

SELF STUDY TIPS

Learning a language does take work, but you'll be more likely to stick to it if you are enjoying yourself. Play games, do crossword puzzles, sing songs, read comics, and don't worry too much about making mistakes – making mistakes is often the way to learn best!