

## Weekly Plan For Beginner

### 2019 Spring Semester - 3rd Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To be able to coherently discuss the regular activities and lifestyle of people using the Present Simple Tense
<b>GRAMMAR FOCUS</b>	The Present Simple; Collocations for Lifestyle

Monday	Unit 3 Lifestyle (Pages 51-55)
Tuesday	Continuation of Unit 3 (Pages 56-59)
Wednesday	Continuation of Unit 3 (Pages 60-63)
Thursday	Continuation of Unit 3 (Pages 64-67)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The student can formulate questions regarding the above-mentioned topic while using the verb Do. He/ she can confidently answer these questions using complete sentences and even strengthen his/ her ability to interact with eye-to-eye contact to others. Moreover, he/ she can widen his/ her scope of interaction towards his/ her classmates by identifying whether a certain lifestyle is healthy or unhealthy. He/ she can also give insights and examine the advantages and disadvantages of living alone or with parents. In addition, he/ she can point out and spell the Days of the Week correctly. He/ she can use time expressions in verbal communication, list and define common time expressions too. Lastly, he/ she can review with his/ her classmates the different usage of Present Simple Tense in routines, habits, daily activities and facts.

#### **CLASSROOM ACTIVITIES**

Listening Drills  
Draw Lots Game  
Pair Work or Group Discussion  
Pronunciation Drills  
Telling Time in Different Ways  
Making Affirmative and Negative Sentences related to Present Simple  
Mime Game

#### **SELF STUDY TIPS**

Try taking effective notes. Note Taking is an essential learning skill for it engages your mind to listen carefully, to decide on and highlight the key ideas you hear, and to eventually identify the structure of any presentation or discourse.