

Weekly Plan For Beginner

2019 Spring Semester - 5th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to extend their grammatical competence and language learning about sports
GRAMMAR FOCUS	Comparative adjectives; Sports Collocations

Monday	Unit 5 Sports (Pages 86- 91)
Tuesday	Continuation of Unit 5 (Pages 91 - 93)
Wednesday	Continuation of Unit 5 (Pages 94- 99)
Thursday	Continuation of Unit 5 (Pages 100-104)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can demonstrate language skills individually and can practice brainstorming with his/her partner, allowing the students to learn from and correct each other. This unit also improves his/her prediction skills and recalls and widens his/her sports-related knowledge and experiences through engaging in varied and interactive activities. Moreover, he/she can carefully observe proper enunciation of clusters of consonants (-gh, -ing, ph, -ck) and weak vowel sounds /ə/, along with the learning and familiarizing of sports vocabulary, sports collocations and the adjectives commonly paired with syllables in emphasizing the comparative degree. With the new accumulated words and expressions, he/she can be able to construct a short talk displaying his/her language skills while being able to boost his/her confidence gradually.

CLASSROOM ACTIVITIES

Pair Work and Group Discussion
Listening and Pronunciation Drills
Spelling Exercises
Picture Description about Comparatives
Tabulation
Short Talk

SELF STUDY TIPS

Raising your awareness on collocations can make your language sound natural, while acquiring significant proficiency as well as attaining fluency.