

Weekly Plan For Beginner

2019 Spring Semester - 6th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To let them formulate good advice and establish firm opinions about work-related scenarios and be able to display flexibility towards others.
GRAMMAR FOCUS	Have/Has to; Vocabulary and Collocations for Jobs; Adjectives for People

Monday	Unit 6 Jobs (Pages 104-109)
Tuesday	Continuation of Unit 6 (Pages 110-113)
Wednesday	Continuation of Unit 6 (Pages 114-116)
Thursday	Continuation of Unit 6 (Pages 117-121)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can expand his/her word bank related to jobs preparing him/her for life outside school. He/She can also develop his/her critical thinking in order to generate opinions and offer respective advice utilizing the focused grammar. In addition, he/she can demonstrate how he/she develops his/her talk and extend such length as he/she is able to obtain useful words. This unit also emphasizes on the pronunciation of consonants (/f/, /v/, /z/, /s/) in *have to, has to, have, has*, as well as of lexical chunks towards clarity and fluency. This unit also helps the student to assess and correct others during the conversation established.

CLASSROOM ACTIVITIES

Pair Work and Group Discussion
Sentence Completion
Listening and Pronunciation Drills
Reading Passage
Role Play
Picture Description

SELF STUDY TIPS

Always make great efforts to speak at length with the emphasis on applying the learned vocabulary.