

Weekly Plan For Intermediate

2019 Spring Semester - 10th Week

Student No. _____
Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to ask for and give advice on how to study effectively particularly about a psychology experiment that involves the brain
GRAMMAR FOCUS	Modal verbs for giving advice (If I were you, I would...; You should...; You ought to...); Understanding paraphrase; Collocations with <i>mind</i> ; Modal verbs for giving advice

Monday	Unit 10 The Brain (Pages 176-179)
Tuesday	Continuation of Unit 10 (Pages 180-184)
Wednesday	Continuation of Unit 10 (Pages 185-188)
Thursday	Continuation of Unit 10 (Pages 189-193)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student can have a deeper understanding about the rising and falling intonation in conversational speaking which will allow him/her to speak more naturally. Being able to understand a paraphrase and being able to construct one will enable him/her to explain an idea in different words, often in a simpler and shorter way. Also, he/she can acquaint himself/herself with collocations using *mind* making his/her language sound similar to that of the native speakers. Lastly, he/she will be tasked to engage in a role play where he/she will be able to ask and give advice using modal verbs such as *would, should, ought to, might, and could*. All these will contribute to further improve the effectivity of his/her communication skills.

CLASSROOM ACTIVITIES

Picture Description
Chain Story
Short Film Viewing
Listening Activity and Tests
Pronunciation Drills
Role Play
Class Presentation

SELF STUDY TIPS

Try to plan your studies with a weekly timetable and dedicate one day for self-study, including time to review your lessons. Planning your learning day by day or week by week can be rewarding, and will make it easier to measure your progress.