

Weekly Plan For Intermediate

2019 Spring Semester - 1st Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to gain a better understanding about different animal species while encouraging a discussion about the relevance of wildlife conservation
GRAMMAR FOCUS	Modals for obligation and suggestions (have to, have got to, should, need to, must, ought to); Contrasting ideas (e.g. but, yet, however)

Monday	Unit 1 Animals (Pages 14-18)
Tuesday	Continuation of Unit 1 (Pages 19-23)
Wednesday	Continuation of Unit 1 (Pages 24-26)
Thursday	Continuation of Unit 1 (Pages 27-31)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will learn the proper usage of modals. Also, he/she will be able to grasp new words from the said topic which can help him/her widen the scope of his/her vocabulary bank. He/She will have the chance to think critically and express his/her ideas in a lengthy manner through different speaking activities such as debates. Also, in order to help him/her develop his/her ideas in a deliberate manner, the usage of modals and contrasting ideas will be encouraged so that he/she will become proficient especially in providing opening statements for a debate. The usage of signposting language and the application of word families will be thoroughly practiced and learned as well so as to develop the student's critical language awareness through an exploration of everyday language practices.

CLASSROOM ACTIVITIES

Picture Description
Pair Work
Unlocking of Vocabulary Words
Listening Activity (Listening for detail, main ideas and opinion)
Extended discussion on modals and phrases relating to giving suggestions
Speaking Activity : Debate

SELF STUDY TIPS

Practice using modals in your everyday language with family and friends as well as in your daily activities.