

Weekly Plan For Intermediate

2019 Spring Semester - 4th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to expand ideas and provide narratives of personal experiences in using the different means of transport locally and internationally
GRAMMAR FOCUS	Comparing Things (e.g. by far, considerably, more, definitely more)

Monday	Unit 4 Transportation (Pages 68-73)
Tuesday	Continuation of Unit 4 (Pages 74-77)
Wednesday	Continuation of Unit 4 (Pages 78-81)
Thursday	Continuation of Unit 4 (Pages 82-85)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

In this unit, the student can develop not only his/her English vocabulary skills but also his/her reasoning skills. As he/she applies the techniques on how to further expand an idea and how to effectively talk about personal experiences, being able to familiarize oneself with the uses of Simple Past, Past Continuous, and Present Perfect Tenses is of the essence. In addition, the student will be able to distinguish word stress between a noun and a verb which will then help him/her improve his/her pronunciation and enunciation. He/She will also be capable of identifying regular and rhetorical type of questions in order to bring the listener's attention to a topic or idea. All these will allow the student to be more efficacious and accurate in communicating with others.

CLASSROOM ACTIVITIES

Picture Description
Writing Worksheets (such as Filling the Gaps)
Short Film Viewing
Role Play
Listening Exercises and Tests
Pair Work and Group Discussion

SELF STUDY TIPS

You can watch online videos on topics that you're interested in. TED talks are effective learning tools you can utilize as well. Watch the videos again and again until you're comfortable that you understand the main ideas.