

## Weekly Plan For Intermediate

### 2019 Spring Semester - 5th Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To be able to appreciate the complexities and challenges of the environment while being able to link ideas and provide counter-arguments in discussions
<b>GRAMMAR FOCUS</b>	Negative prefixes (e.g. un, in, im); Modals to express opinions ( e.g. might be, could, may)

Monday	Unit 5 Environment (Pages 86-92)
Tuesday	Continuation of Unit 5 (Pages 93-96)
Wednesday	Continuation of Unit 5 (Pages 97-99)
Thursday	Continuation of Unit 5 (Pages 100-103)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The student can identify the stressed syllable in a word and apply the newly learned vocabulary in his/her sentences. Moreover, he/she can comprehensively grasp the proper usage of modals in expressing his/her opinions. At the same time, he/she can advance his/her debate skills by using appropriate phrases in giving counter arguments. On top of that, being able to familiarize himself/herself with the use of negative prefixes and being able to know the proper usage of modals in expressing opinions will allow him/her to be more confident in expressing his/her ideas in relation to the given topic.

#### **CLASSROOM ACTIVITIES**

Picture Description  
Reading Passage  
Listening Exercises and Tests  
Pronunciation Drills  
Chain Story  
Debate  
Role Play

#### **SELF STUDY TIPS**

By having constant practice on the things that you've learned, you'll be able to familiarize them even better; thus, enhancing your skills in speaking.