

Weekly Plan For Intermediate

2019 Spring Semester - 8th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To fully comprehend and recognize how different style of clothes became fashionable and how the people's attitudes towards dress codes have changed over time
GRAMMAR FOCUS	Talking about the future; Auxiliary verbs for emphasis; Idioms and fixed expressions; Direct and indirect questions

Monday	Unit 8 Fashion (Pages 140-144)
Tuesday	Continuation of Unit 8 (Pages 145-149)
Wednesday	Continuation of Unit 8 (Pages 150-154)
Thursday	Continuation of Unit 8 (Pages 155-157)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The learner will be able to independently talk about fashion over the years, to ask for other people's opinions while integrating the importance of vowel elision, and to participate actively in discussions that are related to clothing, dressing up, and fashion trends. He/She will be able to get a better grasp of some unfamiliar words and idiomatic expressions related to fashion and style, and incorporate these to the interviews and other speaking activities to be done in class. Being able to ask for opinions and to check information will also pave the way for the student to apply the auxiliary verbs in order to give more emphasis to his/her idea and eventually, achieve a fluent and clear speech.

CLASSROOM ACTIVITIES

Picture Description
Sentence Completion
Short Film Viewing
Pronunciation Drills
Listening Exercises and Tests
Pair Work: Interview
Role Play

SELF STUDY TIPS

Instead of focusing on one single task for the entire study session, try mixing things up. Study a little grammar, then do a short listening exercise, then perhaps read an article on the same topic. Don't do too much, 20 minutes on three different exercises is plenty.