

Weekly Plan For Intermediate

2019 Spring Semester - 9th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to imbibe and identify contrasting viewpoints about the trends, impacts, and the future of the world's changing economy particularly in China
GRAMMAR FOCUS	Conditional Sentences; Collocations with <i>pay</i> , <i>save</i> , and <i>money</i> ; Talking about actions with <i>-ing</i> forms

Monday	Unit 9 Economics (Pages 158-163)
Tuesday	Continuation of Unit 9 (Pages 164-167)
Wednesday	Continuation of Unit 9 (Pages 168-171)
Thursday	Continuation of Unit 9 (Pages 172-175)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will have an in-depth understanding about the basic concept of the topic. With the new phrases and expressions learned in this unit, the student will have a more interactive and meaningful exchange of ideas with others. Moreover, engaging in a discussion or in an informal debate will also allow him/her to develop his/her speaking ability as well as boost his/her confidence. But in order to aid the student as he/she engages in such a discourse, using the *-ing* forms in a verb phrase, acquainting himself/herself with collocations, and constructing conditional sentences will be given much focus and attention. The student will also be given ample opportunity to use all the language and skills he/she have learnt in the course of the lesson.

CLASSROOM ACTIVITIES

Quiz Games/ Guessing Games
Short Film Viewing
Pair Work and Group Discussion
Listening Activity
Pronunciation Drills
Speaking Activity: Debate

SELF STUDY TIPS

Immerse yourself in the English language. This way, you'll be studying English without even knowing and you'll be practicing all the time. Reading English books or even listening to English speaking radio shows often are some surefire ways to help you improve.