

## Weekly Plan For Pre-Intermediate

### 2019 Spring Semester - 2nd Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To be able to recognize and appreciate the different festivals and celebrations being observed around the world
<b>GRAMMAR FOCUS</b>	Present Simple; Present Tense Question Forms; Present Continuous; Auxiliary Verbs; main verb in the -ing form

Monday	Unit 2 Festivals and Celebrations (Pages 32-36)
Tuesday	Continuation of Unit 2 (Pages 37-41)
Wednesday	Continuation of Unit 2 (Pages 42-46)
Thursday	Continuation of Unit 2 (Pages 47-49)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The student can comprehend a video content better than the previous lesson's video watching. He/She will be able to take down important information while listening and to practice making suggestions in given situations as well. In addition, he/she can practice more on improving his/her listening, speaking and comprehension skills. It is expected of the student to distinguish the difference between Present Simple and Present Continuous tenses and their uses as he/she describes pictures using the main verb in the -ing form as it should be. Poster Presentation will be done in order for the student to be more at ease in expressing his/her ideas in front of others. Also, a list of useful and commonly used expressions in making suggestions will be provided in order for him/her to get familiar and have a real life situation practice through activities.

#### **CLASSROOM ACTIVITIES**

Short Film Viewing  
Describe the Photo  
Role Play  
Poster Presentation about a Festival in Japan  
Presenting a Reported Speech  
Written Test

#### **SELF STUDY TIPS**

Think of a certain topic, then search related pictures on the internet and describe what you see as detailed as possible. Always remember to use the main verb in the -ing form when describing pictures.