

Weekly Plan For Pre-Intermediate

2019 Spring Semester - 6th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to recognize and understand how weather and climate directly affect people, animals, and the environment
GRAMMAR FOCUS	Review of Future Forms-Will and Going to; Verb Collocations

Monday	Unit 6 Weather and Climate (Pages 104-108)
Tuesday	Continuation of Unit 6 (Pages 109-112)
Wednesday	Continuation of Unit 6 (Pages 113-116)
Thursday	Continuation of Unit 6 (Pages 117-121)
Friday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will be able to make inferences by linking words in explaining certain causes and consequences. Furthermore, the differences between vowel sounds "au" and "o" will be elaborated in order to improve his/her pronunciation and fluency. To aid the student in utilizing words that are habitually juxtaposed, constructing sentences with verb collocations will also be emphasized. Additionally, he/she will be able to convey attitudes through the semantics of intonation especially that of expressing interest. All these will ensure that the learner is equipped with relevant and academic vocabulary, competent skills, and sufficient knowledge of English language which he/she will find useful in his/her future endeavors.

CLASSROOM ACTIVITIES

Creating a Consequence Map and Survey
Picture Description
Dialogue - Intonation Practice
Pronunciation Drills
Class Presentation
Written Test

SELF STUDY TIPS

You can research other relevant environmental issues. Identify its causes and make inferences on how it could be detrimental to people. Share to your classmates.