Weekly Plan For Advanced

2019 Fall Semester - 7th Week

| Student No. | | |
|-------------|------|--|
| Name | Date | |

| LESSON OBJECTIVES | | | | |
|-------------------|---|--|--|--|
| AIM | To present motivational stories about people who are taking action and making a positive difference in the fight to save our planet | | | |
| GRAMMAR FOCUS | Tag Questions; Synonyms and Antonyms; Collocations | | | |

| Wednesday | Unit 7 Inspiring Others (pages 121-125) | |
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| Thursday | Continuation of Unit 7 (pages 126-130) | |
| Friday | Continuation of Unit 7 (pages 131-135) | |
| Monday | Continuation of Unit 7 (pages 136- 140) | |
| Tuesday | Review and Assessment | |

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will learn how to organize his/her thoughts using word maps containing key information which includes different parts of speech, synonyms and antonyms, and common collocations. For this week, the student will also able to recognize the relevance of understanding a speaker's purpose to help the listener better understand the speaker's ideas. For the speaking discussions, the student will also learn how to create tag questions and how to answer them with correct intonation when speaking. Moreover, the student will be able to familiarize himself/herself with how to develop a logical analogy while creating presentations that focus on environmental issues. Encouraging the student to apply what he/she learned in the course of this unit will definitely ensure his/her retention.

CLASSROOM ACTIVITIES

Unlocking Words and Meaning
Creating a Word Map
Dialogue: Using Analogies
Pronunciation Drills
Pair Work and Group Discussion
Individual Presentation

SELF STUDY TIPS

Try to practice using tag questions and analogies in everyday conversation to clearly point out how things are similar or related to something else.

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