

## Weekly Plan For Advanced

### 2019 Fall Semester - 6th Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To discuss what the process of design is in creating products, experiences, and environments that are central to business and society
<b>GRAMMAR FOCUS</b>	Comparative and Superlative Adjectives; Making Inferences; Use of Descriptive Language; Sequence Adverbs

Wednesday	Unit 6 An Elegant Solution (pages 103 - 104)
Thursday	Continuation of Unit 6 (pages 108 - 109)
Friday	Continuation of Unit 6 (pages 110-111)
Monday	Continuation of Unit 6 (pages 114, 118-119)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

With the aid of comparative and superlative adjectives, the student will be able to learn how to listen for inferences and make meaningful comparisons using descriptive languages. He/She will also learn how to express inferences using expressions that are both formal and informal in nature. Moreover, the student will learn how to present more efficiently by using the proper body language which includes gestures, posture, position, and facial expressions. Finally, creating presentations wherein he/she has to create his/her own designs is also part of the lesson as a practical activity for him/her to use the adjectives and adverbs that he/she has learned during the class.

#### **CLASSROOM ACTIVITIES**

Unlocking Words and Meanings  
Pair Work and Group Discussion  
Picture Description  
Sentence Completion  
Reading Passage  
Group Presentation

#### **SELF STUDY TIPS**

Practice making Inferences with the help of context clues, adjectives, supporting details, and adverbs.