

## Weekly Plan For Advanced

### 2019 Fall Semester - 4th Week

Student No. \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

#### **LESSON OBJECTIVES**

<b>AIM</b>	To confidently talk about the issue of human migration and ecological tourism while using a specific order of actions or events
<b>GRAMMAR FOCUS</b>	Sequence Words; Expressing Probability; Passive Voice

Wednesday	Continuation of Unit 3 (Pages 54 - 57)
Thursday	Continuation of Unit 3 (58 - 60)
Friday	Unit 4 Our Changing Planet (Pages 61 - 67)
Monday	Continuation of Unit 4 (Pages 68 - 75)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

#### **WHAT CAN I LEARN?**

The students will be able to assimilate the severity of human migration while integrating the usage of sequence words and passive voices in their explanations and answers. As the student attempts to relate to this social issue, being able to express himself/herself using probability while practicing the skill most native speakers possess in linking certain sounds would make his/her speech more effective. Also, the provided listening and reading exercises will further advance the student's vocabulary skill of noticing clues in order to strengthen his/her capability of being able to listen and comprehend the order of events using sequence words, time adverbs and adverbial phrases, time prepositions or conjunctions, and verbal phrases.

#### **CLASSROOM ACTIVITIES**

Role Play  
Pronunciation Drills  
Work Pair Dialogue  
Short Film Viewing: What Ellis Island Means Today  
Group Discussion  
Individual Presentation

#### **SELF STUDY TIPS**

Initiate conversations while paying close attention to proper intonation and pronunciation to practice the skills being developed while in class.