

Weekly Plan For Pre-Intermediate

2019 Fall Semester - 5th Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

AIM	To be able to acquire adequate knowledge about the innovative and inspiring ways people do to fight global issues like food waste and hunger
GRAMMAR FOCUS	Words with Similar Meanings; Parts of Speech; Telling a Story with Time Markers; Descriptive Adjectives

Wednesday	Continuation of Unit 4 (Pages 71-75)
Thursday	Continuation of Unit 4 (Pages 76-80)
Friday	Unit 5 Focus on Food (Pages 81-85)
Monday	Continuation of Unit 5 (Pages 86-90)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will familiarize himself/herself with the parts of speech as well as the appropriate vocabulary words he/she may use in discussing the above-mentioned topics. Since many words have similar meanings although one is better in a particular context, the student can gain confidence on how to pay attention and to decide which word is the best choice. He/she will also learn how to take note of important details using a T-chart when talking about benefits and drawback points. The use of everyday language that expresses or shows thanks and appreciation as well as likes and dislikes will be strengthened as the student continue to initiate conversations and dialogues in class. In addition, being able to tell a story with time markers and descriptive adjectives will allow the student to gain mastery in narrating clear, organized, and interesting stories.

CLASSROOM ACTIVITIES

Short Film Viewing
Unlocking the Meaning of Words and Phrases
Picture Description
Discussing Travel Plans
Listen to a Conversation About Greenland
Role Play

SELF STUDY TIPS

Find ways to make English part of your everyday life, like writing your shopping list, reading the newspaper, listening to the radio, writing a diary in English, or listening to English on your cellphone while on your way to school or home.