

Weekly Plan For Pre-Intermediate

2019 Fall Semester - 1st Week

Student No. _____

Name _____

Date _____

LESSON OBJECTIVES

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| AIM | To be able to gain awareness about jobs and careers while highlighting the difference between "working to live" and "living for work" |
| GRAMMAR FOCUS | Word Families; The Simple Present Vs. The Present Continuous; Syllable Stress |

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|-----------|--------------------------------------|
| Monday | Unit 1 Living for work (Pages 1-5) |
| Tuesday | Continuation of Unit 1 (Pages 6-10) |
| Wednesday | Continuation of Unit 1 (Pages 11-15) |
| Thursday | Continuation of Unit 1 (Pages 16-20) |
| Friday | Review and Assessment |

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will be able to speak about himself/herself and inquire some information from his/her partner using the Present Tense and Present Continuous Tense of the verb. In addition, he/she will learn word formation and identify a speaker's most important points by listening carefully and focusing closely on the gist or central topic of his/her talk. On top of that, the learner will be able to evaluate options by way of identifying main ideas and considering its pros and cons. Lastly, he/she will acquire the expressions used in order to show someone that he/she is listening and is interested in the conversation while some expressions are also used to communicate that he/she does not understand what someone says.

CLASSROOM ACTIVITIES

Interpreting an Infographic
Unlocking the Meaning of Words and Phrases
Listening Exercise: Interview with a National Geographic Photographer
Career Aptitude Test
Debate
Role Playing

SELF STUDY TIPS

Apply the useful expressions and different verb tenses learned in class to your daily conversations.