Weekly Plan For Pre-Intermediate

2019 Fall Semester - 6th Week

Student No.		
Name	Date	

LESSON OBJECTIVES		
AIM	To be able to gain awareness about different cities' sustainability and discover practical solutions that would tackle the environmental concerns associated with housing	
GRAMMAR FOCUS	Sentence Stress; Adjective Endings; Coordinating Conjunctions	

Wednesday	Continuation of Unit 5 (Pages 91-95)
Thursday	Continuation of Unit 5 (Pages 96-100)
Friday	Unit 6 Housing For The Future (Pages 101-105)
Monday	Continuation of Unit 6 (Pages 106-110)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

WHAT CAN I LEARN?

The student will ascertain new terminologies related to food and lifestyle. In addition, so as to expand his/her vocabulary bank, he/she will gain a deeper understanding about adjective endings. He/She will also be aware of useful phrases used to express agreement or disagreement which will allow him/her to communicate with others more effectively. Aside from that, the learner will be able to conduct surveys and to present plans that will pave the way for him/her to highlight the importance of using an effective hook to get the audience's attention during discussions. Besides he/she will have an in-depth knowledge of coordinating conjunctions like and, but, or, so, and content words such as nouns, verbs, adjectives, and adverbs that need to be stressed in a sentence for they carry important meaning, that is why these words are read louder and clearer than other words.

CLASSROOM ACTIVITIES

Unlocking the Meaning of Words
Listening to a Radio Show about Ugly Food
Storytelling
Pronunciation Drill
Conducting a Survey about Food
Short Film Viewing

SELF STUDY TIPS

Train your ear by listening to English spoken at normal speed, even if you don't understand everything. Also, practice listening without seeing things written down and don't be afraid to listen to things several times to catch any interesting or unusual vocabulary in there.