# **Weekly Plan For Pre-Intermediate**

### 2019 Fall Semester - 8th Week

Student No.		
Name	Date	

LESSON OBJECTIVES		
AIM	To explore different kinds of creative arts that span across time and reach across borders in order to bring people together as they celebrate their cultural differences and promote environmental protection	
GRAMMAR FOCUS	Use of Prefixes; Modals of Possibility and Probability	

Wednesday	Continuation of Unit 7 (Pages 135-140)
Thursday	Unit 8 Creative Arts (Pages 141-147)
Friday	Continuation of Unit 8 (Pages 148-154)
Monday	Continuation of Unit 8 (Pages 155-160)
Tuesday	Review and Assessment

Note: The progress of the lessons depends on the level of the students inside the class.

# **WHAT CAN I LEARN?**

In order to develop the student's critical thinking skills, he/she will practice exploring and analyzing the pros and cons of different issues. With this, it is of the essence for him/her to ask for another person's opinion using the expressions provided in this unit. Moreover, so as to further expand his/her vocabulary bank, the use of prefixes (e.g. com-, con-, dis-, il-, im-, in, ir-, and more) will be tackled to enable him/her to guess the meanings of unfamiliar words. He/She will master the use of modals of possibility and probability as well as he/she talks about things that are probably true, necessary, or otherwise. These will allow him/her to hedge especially if he/she is not sure about something and if he/she does not want to sound too strong. The student will then be able to incorporate what he/she has learned as he/she presents and speaks about the benefits of art education at an appropriate speed to help the audience understand him/her more easily.

#### **CLASSROOM ACTIVITIES**

Asking Follow-up Questions Dialogue: Hedging Discussing Future Plans Presenting Travel Plans Debate Listening: Cause and Effect

### **SELF STUDY TIPS**

Get online and you can be in contact with anyone from all over the world. With social media, it's easier than ever to stay in touch with people wherever they may be.